

THE ELECTRIC GUITAR ASSIGNMENT

Curriculum Expectation C3.2 ~ analyse some historical, cultural, and technological influences on style, genre, and innovation in music (e.g., the impact of the invention of the piano or the electric guitar)

Read the article “Electric Guitar” by Ann Burke and answer the questions in full sentence format. Explain your thoughts and ideas fully, giving examples when possible.

1. What is the difference between an acoustic and an electric instrument?

2. Name 4 people who were instrumental in the development and increased popularity of the electric guitar. Explain why they are important.

3. Why do you think that the electric guitar remains the most popular instrument in today’s music scene?

4. Listen to the “10 Best Rock Riffs of All Time” as listed on page 15.
 - a) What is a riff?
 - b) List three of these riffs and describe what makes them unique or why you think that they are on the list.

Nirvana “Smells Like Teen Spirit”

<https://www.youtube.com/watch?v=hTWKbfoikeg>

Led Zeppelin “Whole Lotta Love”

<https://www.youtube.com/watch?v=MIn0RciE2o0>

Deep Purple “Smoke on the Water”

<https://www.youtube.com/watch?v=zUwEIt9ez7M>

Eric Clapton “Layla”

https://www.youtube.com/watch?v=Q_L-0Ryhmic

Jimi Hendrix “Voodoo Chile”

https://www.youtube.com/watch?v=Lw3UZ_XEkiA

Metallica “Master of Puppets”

<https://www.youtube.com/watch?v=xnKhsTXoKCI>

AC/DC “Back in Black”

<https://www.youtube.com/watch?v=pAgnJDJN4VA>

Black Sabbath “Paranoid”

<https://www.youtube.com/watch?v=hkXHsK4AQP>

Rolling Stones “Satisfaction”

<https://www.youtube.com/watch?v=nrIPxIFzDi0>

Rages Against the Machine “Killing in the Name of”

<https://www.youtube.com/watch?v=bWXazVhlyxQ>

5. How has the development of the electric guitar affected composers, performers and audiences?

This assignment is due at the beginning of your next music class.

Please write neatly on lined paper or print from a computer.

If your computer cannot print then share your google document with me before your next class.